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Candidate's Name

Class

Register Number

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SEMBAWANG SECONDARY SCHOOL
MID-YEAR EXAMINATION 2016
SECONDARY 2 EXPRESS

ENGLISH LANGUAGE

PAPER 1 WRITING

Additional Materials: Writing Paper
 Insert

1128/01

29 April 2016

0800 – 0950

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Do not turn over this cover page until you are told to do so.

Write your name, class and register number on the cover page.

Write in dark blue or black pen.

Do not use stapler, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

For **Section A**, write your answers in the spaces provided.

For **Section B** and **Section C**, write your answers on the writing paper provided.

At the end of the examination, fasten all your work securely together using the string provided.

The number of marks is given in brackets [] at the head of each section.

Setter: Ms Betty Chua

This document consists of 4 printed pages including this cover page.

[Turn over]

Section B [30 marks]

You are advised to write between 180 and 250 words for this section.

You should look at the stimulus on page 3, study the information carefully and plan your answer before beginning to write.

You were in the middle of recess when you witnessed a schoolmate assaulting one of your classmates. You have been asked to write a report to the Discipline Master about the incident. In your report, you should answer the following questions:

- Where did the assault take place
- How did the assault begin
- What did you or others do to help
- What happened in the end
- Why do you think the assault happen

Write your incident report in clear, accurate English, in the past tense and in a formal tone, to explain what you had witnessed.

You may add any other details that might be of interest.



TOM

I did not do anything to him, but he came up to me suddenly and punched me in my chest! I did not even have a chance to fight back and then he pushed me to the floor.

I beat him up because he angered me first. He said many nasty comments about me and my mother, and I felt insulted. When we were in the canteen, he even pushed me aside and cut my queue.



JACK



AN EYEWITNESS

I was eating my Mee Soto when it happened. Jack went up to Tom and threw a fist at him and Tom fell back and landed on the floor. The two boys are always fighting and this is not the first time it has happened.

Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 250 and 400 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

- 1 Fear
- 2 Write about a time in your life when you learnt an invaluable and life-changing lesson.
- 3 What are the advantages and disadvantages of allowing students to use their mobile phones in school? Discuss.
- 4 Describe a school event that was memorable to you.

-----END OF PAPER-----

Candidate's Name	Class	Register Number



**SEMBAWANG SECONDARY SCHOOL
MID-YEAR EXAMINATION 2016
SECONDARY 2 EXPRESS**

ENGLISH LANGUAGE
PAPER 1 WRITING

1128/01
29 April 2016
0800 – 0950
1 hour 50 minutes

INSERT

READ THESE INSTRUCTIONS FIRST

Do not turn over this cover page until you are told to do so.

Write your name, class and register number on the cover page.

Write in dark blue or black pen.

Do not use stapler, paper clips, highlighters, glue or correction fluid.

This Insert contains **Section A**.

Write your answers in the spaces provided.

Fasten the completed **Section A** Insert to the writing paper.

FOR EXAMINER'S USE	
Section A	/ 10
Section B	/ 30
Section C	/ 30
TOTAL	/ 70

PARENT'S SIGNATURE

Setter: Ms Betty Chua

This document consists of 2 printed pages including this cover page.

[Turn over]

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about enclosing animals in zoos. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2 p.m.

_____ at _____

My mother always wears sensible clothes.

_____ ✓ _____

Critics of zoos have argued that animals often suffer physically and mentally by being enclose. Even the best artificial environments 1..... cannot come close to matching a space, diversity, and freedom 2..... that animals have in their natural habitats. This cause many zoo 3..... animals to become stressed or mentally ill. Capturing them from the 4..... wild also causes many suffering by splitting up families. Some 5..... zoos made animals behave unnaturally. For instance, marine parks 6..... often force dolphins and whales to perform tricks. These mammals 7..... may died earlier than their wild relatives, and some even try to 8..... commit suicide. Are zoos good to animals? Perhaps it all 9..... depends on how well individually zoos are managed. So, it is 10..... understandable that many people dislike the idea of zoo animals.

Adapted from 'Are Zoos a Good Thing?' British Council. [http:// learnenglish teens.british council.org/skills/reading-skills-practice/are-zoos-good-thing](http://learnenglish.teens.britishcouncil.org/skills/reading-skills-practice/are-zoos-good-thing). 12 February 2016. Web. 02 March 2016.

Candidate's Name

Class

Register Number



SEMBAWANG SECONDARY SCHOOL
MID-YEAR EXAMINATION 2016
SECONDARY 2 EXPRESS

ENGLISH LANGUAGE

PAPER 2 COMPREHENSION

1128/02

29 April 2016

1030 – 1220

1 hour 50 minutes

INSERT**READ THESE INSTRUCTIONS FIRST**

Do not turn over this cover page until you are told to do so.
This Insert contains Text 1, Text 2 and Text 3.

Setter: Mr Elson Quek

This document consists of 6 printed pages including this cover page.

[Turn over]

Section A

Text 1

Study the webpage below and answer Questions 1 – 4 in the spaces provided.



Join our McFamily today.

Apply now! →



COPYRIGHT© 2015 ALL RIGHTS RESERVED BY McDONALD'S THE GOLDEN ARCHES LOGO AND "I'M LOVIN' IT" ARE TRADEMARKS OF McDONALD'S CORPORATION AND ITS AFFILIATES.

[Web Policy](#) | [Privacy](#) | [Consent](#)

Excerpt in visual text

While others feel they're holding on to jobs, members of our McFamily know they're on the path to exceptional careers. A lifetime of satisfaction where work is play and commitment is both appreciated and rewarded. You don't have to take our word for it, because you can read all about these stories from our McFamily!

Section B

Text 2

The text below describes the story of how Jesse trained to be the best runner in school. Read it carefully and answer Questions 5 – 17 in the Question Paper booklet

The Run for Pride

- 1 Ba-room, ba-room, ba-room, baripity, baripity, baripity, baripity. Good. His dad had the pickup going. He could get up now. Jesse slid out of bed and into his overalls. He did not worry about a shirt because once he began running he would be as hot as popping grease even if the morning air was chill, or shoes because the bottoms of his feet were by now as tough as his worn-out sneakers. 5
- 2 He had gotten up early every day all summer to run. He figured if he worked at it, he could be the fastest runner in the fifth grade when school opened up. He had to be the fastest – not one of the fastest or next to the fastest, but the fastest. The very best. 10
- 3 He tiptoed out of the house. The place was so ratty that it screeched whenever you put your foot down, but Jesse had found that if you tiptoed, it gave only a low moan, and he could usually get outdoors without waking Momma or Ellie or Brenda or Joyce Ann. May Belle was another matter. She was going on seven, and she worshipped him, which was all right sometimes. When you were the only boy smashed between four sisters, and the older two had despised you ever since you stopped letting them dress you up and wheel you around in their rusty old doll carriage, and the littlest one cried if you looked at her cross-eyed, it was nice to have somebody who worshipped you. Even if it got unhandy sometimes. 15
20
- 4 He began to trot across the yard. His breath was coming out in little puffs – cold for August, but it was early yet. By noontime when his mom would have him out working, it would be hot enough.
- 5 Miss Bessie stared at him sleepily as he climbed across the scrap heap, over the fence, and into the cow field. "Moo," she said, looking for all the world like another May Belle with her big, brown droopy eyes. 25
- 6 "Hey, Miss Bessie," Jesse said soothingly. "Just go on back to sleep."
- 7 Miss Bessie strolled over to the greenest patch of the field and yanked up a mouthful.
- 8 "That's a good girl. Just eat your breakfast. Don't mind me." 30
- 9 He always started at the northwest corner of the field, crouched over like the runners he had seen on Wide World of Sports.

- 10 "Bang," he said, and took off flying around the cow field. Miss Bessie strolled toward the centre, still following him with her droopy eyes, chewing slowly. She did not look very smart, even for a cow, but she was bright enough to get out of Jesse's way. 35
- 11 His straw-coloured hair flapped hard against his forehead and his arms and legs flew out every which way. He had never learned to run properly, but he was long-legged for a ten year-old, and no one had more grit than he.
- 12 The lower-grade boys had started this running thing. They would all line up on the far side of the lower field, where it was either muddy or deep crusty ruts. Earle Watson who was no good at running, but had a big mouth, would yell "Bang!" and they would race to a line they had toed across at the other end. 40
- 13 One time last year Jesse had won. Not just the first heat but the whole running event. Only once, but it had put into his mouth a taste for winning. Ever since he had been in first grade he had been that "crazy little kid that draws all the time." One day, however, on the twenty-second of April, a drizzly Monday, he ran ahead of them all, the red mud slooshing up through the holes in the bottom of his sneakers. 45
- 14 For the rest of that day, and until after lunch on the next, he had been "the fastest kid in the third, fourth, and fifth grades," despite being only a fourth grader. On Tuesday, Wayne Pettis had won again as usual. However, this year, Wayne Pettis would be in the sixth grade. He would play football until Christmas and baseball until June with the rest of the big guys. Anybody had a chance to be the fastest runner, and by Miss Bessie, this year it was going to be Jesse Oliver Aarons, Jr. 50 55

Adapted from 'Bridge to Terabithia' by Katherine Paterson. Puffin Books. 1977.

Section C

Text 3

The article below is about the illegal wildlife trading of thumb monkeys. Read the text carefully and answer Questions 18 – 24 in the spaces provided.

The Plight of the Thumb Monkeys

- 1 The year of the monkey has sparked a trend for pygmy marmosets, the world's smallest monkey, as pets, but conservationists warn that the animals rarely survive in captivity.
- 2 The "year of the monkey" dawned recently in China – and with it, a trendy new exotic pet. Pygmy marmosets are all the rage among China's wealthy elite, who are snapping up baby monkeys at around \$4,500 each, despite knowing that such animal trading is illegal. The internet has exploded with photos of the so-called "thumb monkeys," while conservationists and primate scientists are expressing their disappointment about the situation. 5
- 3 Weighing in at just over 100 grams, pygmy marmosets are the world's smallest monkeys. They are native to the rainforests of South America's western Amazon Basin, where they live in small groups of around a dozen individuals. They are not considered threatened largely because these monkeys are thriving in the wild. However, they are in decline, primarily due to the pet trade. 10 15
- 4 In a study published late last year in *The American Journal of Primatology*, researchers estimated that hundreds of thousands of primates are trafficked every year in Peru alone. Pygmy marmosets were the second-most trafficked primate species, while squirrel monkeys were the first, and this accounts for 13% of the primates the research team found for sale as pets and their meat at Peruvian markets. 20
- 5 From their findings, the researchers concluded that levels of primate trafficking in Peru are still on par with those before the country enacted a ban on primate exportation in the 1970s. They wrote that a lack of enforcement capacity was largely to blame. 25
- 6 "There was one big shipment of 155 pygmy marmosets confiscated in Lima in 2010, probably on the way out of the country," said Noga Shane, researcher with Neotropical Primate Conservation UK. "Very low intervention rates of the authorities mean that the great majority of these shipments pass without even being detected." Shane added that this is the typical way these monkeys are smuggled, and that many die before even reaching the coast. 30

- 7 Not all of China's "thumb monkeys" are imported, Shanee said. China may have set up farms to breed these animals. However, these marmosets also stand little chance of survival, as the people who buy them often do not have the ability or knowledge to adequately care for them. 35
- 8 "Wild animal species differ substantially from domesticated animals and have low adaptability to captivity," said biologist Clifford Warwick. "Stress from handling, transporting, or confinement in cages can often lead to early deaths. Moreover, insufficient diets or a drastic difference in climate caused by shipping them from place to place can also result in deaths. The industry accepts high mortality rates because animals are cheap to source and the industry is dependent on mass sales." 40
- 9 An analysis conducted by Warwick and his colleagues found that around 70% of traded exotic animals die at the wholesaler. 45
- 10 Escalating the problem, Shanee said, is the plethora of "cute" photos shared on social media by those who buy illegal exotics. This, in turn, can encourage others to go out and purchase their own trendy animals boosting the market and, thus, increasing the trafficking of primates and other wildlife. 50
- 11 "People in Peru think that if it is all right for a Chinese or an American to have a monkey pet, why can they not get one in the local market?"
- 12 That said, wildlife trade is not new in China. The country also has big issues with the trafficking of illegally harvested animal parts – often from highly threatened species – for traditional Chinese medicine. And "thumb monkeys" aren't the only popular exotic pets in China. Slow lorises are marketed as children's pets (after their venomous teeth are removed), and sealed plastic pillows containing live turtles, fish, and amphibians are reportedly sold as trinkets. 55

Adapted from 'Social media helps fuel China's illegal craze for 'thumb monkeys' by Morgan Erickson-Davis. The Guardian, 26 Feb 2016.

Candidate's Name	Class	Register Number



SEMBAWANG SECONDARY SCHOOL
MID-YEAR EXAMINATION 2016
SECONDARY 2 EXPRESS

ENGLISH LANGUAGE

PAPER 2 COMPREHENSION

QUESTION BOOKLET

1128/02

29 April 2016

1030 – 1220

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Do not turn over this cover page until you are told to do so.

Write your name, class and register number on the cover page.

Write in dark blue or black pen.

Do not use stapler, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

FOR EXAMINER'S USE	
Section A	/ 5
Section B	/ 20
Section C	/ 25
TOTAL	/ 50

PARENT'S SIGNATURE

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Setter: Mr Elson Quek

This document consists of 8 printed pages including this cover page.

[Turn over]

Section A [5 marks]

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 – 4.

- 1 What is the purpose of this webpage?

.....
 [1]

- 2 What does the photograph suggest about the working environment at McDonald's?

.....
 [1]

- 3 How is the word 'McFamily' effective in conveying the message of the webpage?

.....

 [2]

- 4 Quote a phrase in the excerpt that persuades readers to join the McFamily.

.....
 [1]

Section B [20 marks]

Refer to Text 2 on pages 3 – 4 of the Insert for Questions 5 – 17.

- 5 In the first paragraph, what does the narrator mean when he mentions that '[Jesse] did not worry about a shirt' (line 3)?

.....
 [1]

- 6 In Paragraph 1, the writer used two similes to describe Jesse.

Simile in Paragraph 1	What is implied about Jesse
'he would be as hot as popping grease' (line 3 – 4)	
'the bottom of his feet were... as tough as his worn-out sneakers' (lines 5 – 6)	

[2]

- 7 In Paragraph 2, what does the word 'it' (line 8) refer to?

..... [1]

- 8 In Paragraph 3, identify the word which means

(i) in bad condition [1]

(ii) inconvenient [1]

- 9 In Paragraph 4, Jesse's breath was 'coming out in little puffs' (line 21).

What does this tell you about the weather outside?

..... [1]

- 10 What does the word 'yet' (line 22) suggest about the weather?

..... [1]

11 Who is Miss Bessie?

..... [1]

12 In Paragraph 10, what was Jesse trying to mimic when he uttered the word 'Bang' (line 33)?

.....
..... [1]

13 In Paragraph 12, it was mentioned that the boys 'had started this running thing' (line 40). Explain how the language used suggests that their running track was not in good condition.

Support your ideas with two details from Paragraph 12.

.....
.....
.....
.....
.....
..... [2]

14 How did Jesse develop 'a taste for winning' (line 45)?

..... [1]

15 With reference to Paragraph 14, what made Jesse's victory particularly sweet?

..... [1]

16 In the last paragraph, what is implied through the phrase 'Wayne Pettis had won again as usual' (line 52)? **Answer in your own words.**

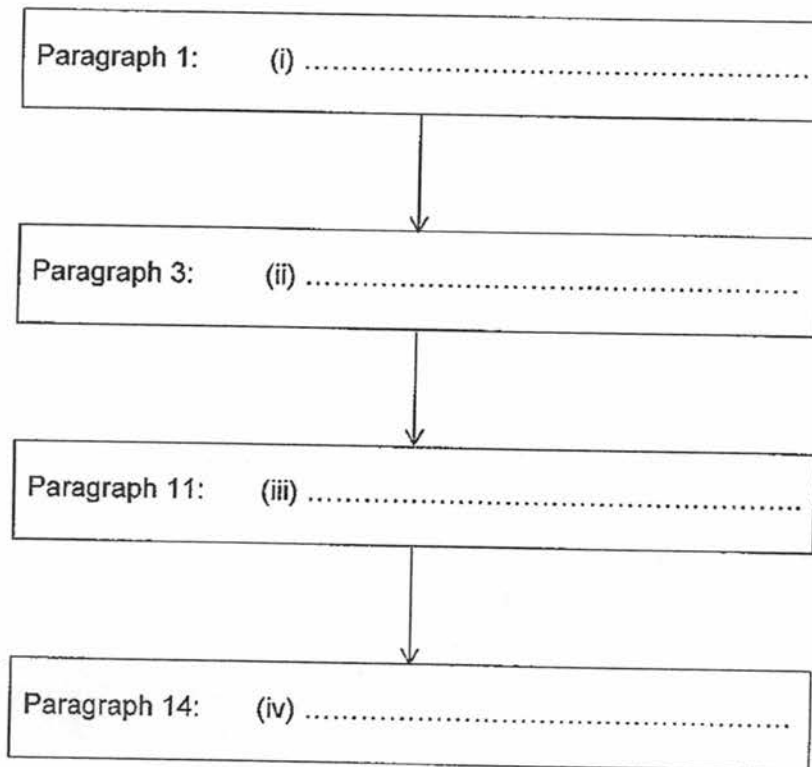
.....
..... [2]

- 17 Complete the following flow chart by choosing the word from the box to summarise the main idea in each chosen part of the text. There are some extra options in the box you do not need to use.

Sub-Heading

An opportunity beckons	Take off	The awkward runner
Plotting an escape	Sneaking out	Preparing to leave
	Saying goodbye	

Flow Chart



[4]

Section C [25 marks]

Refer to Text 3 on pages 5 – 6 of the Insert for Questions 18 – 24.

- 18 What does it mean when the writer mentions that the year of the monkey 'has sparked a trend for pygmy marmoset' (line 1). **Answer in your own words.**

.....
 [2]

- 19 Which phrase in Paragraph 2 tells you that the year of the monkey did not happen too long ago?

..... [1]

- 20 Which word in Paragraph 3 tells you that the pygmy marmosets originate from the western Amazon Basin in South America?

..... [1]

- 21 Despite being targeted by illegal by wildlife traders, why is it that pygmy marmosets are 'not considered threatened' (line 13)?

..... [1]

- 22 Here is a conversation between two students, Amy and Steven, who have read the article.



Amy

Did you know that the pygmy marmosets are not the most trafficked primate?



Steven

Yes, I do, but their numbers are still dwindling, no thanks to the authorities.

- (i) Quote one piece of evidence to support Amy's claim from Paragraph 4.

.....
 [1]

(ii) Why is Steven so sure that the authorities are responsible for the dwindling number of pygmy marmosets? Quote a piece of evidence to support Steven's claim from Paragraph 6.

.....
..... [1]

23 According to the last paragraph, 'wildlife trade is not new in China' (line 53). Give three examples why there is a demand for wildlife trade in Paragraph 12.

(i) [1]

(ii) [1]

(iii) [1]

24 Using your own words as far as possible, summarise the problems with the import of pygmy marmosets and other exotic pets.

Use only information from Paragraphs 7 to 10.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

One problem with the import of pygmy marmosets is that

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

No. of words:	[15]
---------------	------

END OF PAPER

Answers for Section A (10 marks)

Critics of zoos have argued that animals often suffer physically and mentally by being enclose. Even the best artificial environments cannot come close to matching a space, diversity, and freedom that animals have in their natural habitats. This cause many zoo animals to become stressed or mentally ill. Capturing them from the wild also causes many suffering by splitting up families. Some zoos made animals behave unnaturally. For instance, marine parks often force dolphins and whales to perform tricks. These mammals may died earlier than their wild relatives, and some even try to commit suicide. Are zoos good to animals? Perhaps it all depends on how well individually zoos are managed. So, it is understandable that many people dislike the idea of zoo animals.

1 enclosed
(verb form)

2 the (art.)

3 causes
(SVA)

4 ✓

5 much
(uncnt noun)6 make
(tense)

7 ✓

8 die (modal)

9 for (prep)

10 individual
(word form)

Candidate's Name.	Class	Register Number



SEMBAWANG SECONDARY SCHOOL
MID-YEAR EXAMINATION 2016
SECONDARY 2 EXPRESS

ENGLISH LANGUAGE

PAPER 2 COMPREHENSION

ANSWER SCHEME

1128/02

XX April 2016

0800 – 0950

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

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Write your name, class and register number on the cover page.

Write in dark blue or black pen.

Do not use stapler, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

FOR EXAMINER'S USE	
Section A	/ 5
Section B	/ 20
Section C	/ 25
TOTAL	/ 50
PARENT'S SIGNATURE	

Setter: Mr Elson Quek

This document consists of 8 printed pages including this cover page.

[Turn over]

Section A [5 marks]

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 – 4.

- 1 What is the purpose of this webpage?

The purpose of the webpage is to recruit/convince people to work at McDonald's.

[1]

To join the McFamily = 0

- 2 What does the photograph suggest about the working environment at McDonald's?

The photograph shows two McDonald's employees smiling while they are working, thus suggesting that the working environment at McDonald's is enjoyable / fun / a place of laughter/happiness / The picture shows a manager helping the employee and this shows that McDonald's is a place of guidance/support.

[1]

- 3 How is the word 'McFamily' effective in conveying the message of the webpage?

The word 'McFamily' is effective in persuading people to apply for a job at McDonald's because it suggests that the people working at McDonald's [1] are a close-knitted unit [1] / that fellow employees [1] take good care of one another like they would take care of their family. [1]

[2]

If answers include family / like a family = 0

- 4 Quote a phrase in the excerpt that persuades readers to join the McFamily.

'on the path to exceptional careers',
'work is play'
'commitment is both appreciated and rewarded'
'a lifetime of satisfaction'

Any one for 1 mark.
No quotation mark = 0

[1]

Section B [20 marks]

Refer to Text 2 on pages 3 – 4 of the Insert for Questions 5 – 17.

- 5 In the first paragraph, what does the narrator mean when he mentions 'he did not worry about a shirt' in line 3?

The narrator is trying to say that Jess did not put on a shirt / is not wearing a shirt.

[1]

Not wearing anything = 0

- 6 In Paragraph 1, the writer used two similes to describe Jesse.

Simile in Paragraph 1	What is implied about Jesse
'he would be as hot as popping grease' (line 3 – 4)	<u>His body temperature would increase/rise a great deal after he starts to run.</u>
'the bottom of his feet were... as tough as his worn-out sneakers' (lines 5 – 6)	<u>He has been running bare-footed / without shoes so much so that his soles have hardened.</u>

[2]

- 7 In Paragraph 2, what does the word 'it' in the phrase 'He figured if he worked at it' refer to?

'It' refers to getting up every day all summer to run.

[1]

- 8 In Paragraph 3, identify the word which means

(i) in bad condition 'ratty'

[1]

(ii) inconvenient 'unhandy'

[1]

- 9 In Paragraph 4, Jesse's talked about how the protagonist's breath was 'coming out in little puffs' (line 21).

What does this tell you about the weather outside?

It was still cold / chilly.

[1]

- 10 What does the word 'yet' (line 22) suggest about the weather?

It suggests that the weather will change.

[1]

- 11 Who is Miss Bessie?

A cow.

- 12 In Paragraph 10, what was Jess trying to simulate when he uttered the word 'Bang' (line 33)?

He was trying to simulate the sound of the gun to start a race.

[1]

- 13 In Paragraph 12, it was mentioned that the boys 'had started this running thing' (line 40). Explain how the language used suggests that they had created an improvised running track

Support your ideas with two details from Paragraph 12.

The first detail is that it was 'either muddy or deep crusty rut'. This meant that the ground was not an ideal running track to begin with and that they just made do with what they had. [1]

The second detail is 'a line they had toed across at the other end'. This meant that there were no proper markings to indicate the end of the running track and that the children had to mark out the line with their feet. [1]

[2]

- 14 How did Jess develop 'a taste for winning' (line 45)?

Jess developed it after winning the whole running event last year. [1]

[1]

- 15 With reference to Paragraph 14, what made Jesse's victory particularly sweet?

He was only in fourth grade, but he even won against the fifth-graders.

Okay to lift from passage.

[1]

- 16 In the last paragraph, what is implied through the phrase 'Wayne Pettis had won again as usual' (line 53)? Answer in your own words.

On regular days, Wayne Pettis normally [1] comes in first [1] in the race. 'won', 'usual' = 0

[2]

- 17
- (i) Preparing to leave
 - (ii) Sneaking out
 - (iii) The awkward runner
 - (iv) An opportunity beckons

Section C [25 marks]

Refer to Text 3 on pages 5 – 6 of the Insert for Questions 18 – 24.

- 18 In Paragraph 1, it is mentioned that the year of the monkey 'has sparked a trend for pygmy marmoset' (line 1). **Answer in your own words.**

The year of the monkey has started [1] a craze [1] for pygmy marmosets.
/ The year of the monkey has been the catalyst [1] behind the obsession [2]
[1] for pygmy marmosets. Chinese belief in the zodiac signs

- 19 Which word in Paragraph 3 tells you that the pygmy marmosets originate from the western Amazon Basin in South America?

'Native' [1]

- 20 Despite being targeted by illegal by wildlife traders, why is it that pygmy marmosets are 'not considered threatened' (line 13)?

The pygmy marmosets are thriving in the wild. [1]

... is a conversation between two students, Amy and Steven, who have ... the article.



Amy

Did you know that the pygmy marmosets are not the most trafficked primate?



Steven

Yes, I do, but their numbers are still dwindling, no thanks to the authorities.

- (i) Quote one piece of evidence to support Amy's claim from Paragraph 4.

'Pygmy marmosets were the second-most trafficked primate species' [1]

'while squirrel monkeys were the first.' = 0 (first what?)

Zero marks will be award for answers without quotation marks. [1]

- (ii) Why is Steven so sure that the authorities are responsible for the dwindling numbers of pygmy marmosets? Quote a piece of evidence to support Steven's claim from Paragraph 6.

'Very low intervention rates of the authorities mean that the great majority of these shipments pass without even being detected.'

[1]

- 22 According to the last paragraph, 'wildlife trade is not new in China' (line 53). Give three examples why there is a demand for wildlife trade in Paragraph 12.

(i) Exotic pets [1]

(ii) Traditional Chinese medicine [1]

(iii) Trinkets [1]

- 23 One problem with the import of pygmy marmosets is that

	From the passage	Paraphrase
1	These marmosets also stand little chance of survival.	These marmosets have low rate of survival.
2	People who buy them did not have the ability	People did not have the skills
3	Knowledge to adequately care for them.	nor enough information to look after these animals sufficiently.
4	They have low adaptability to captivity.	They have difficulty adjusting to being caged up.
5	Stress from handling, transporting, or confinement in cages can often lead to early deaths.	Anxiety from importing them in cages frequently caused them to die sooner.
6	Insufficient diets.	Lack of suitable food
7	Drastic difference in climate caused by shipping them from place to place can also result in deaths.	Major change in environment from being moved from location to location also causes them to die.
8	Escalating the problem, Shanee said, is the plethora of "cute" photos shared on social media by those who buy illegal exotics.	The excessive numbers of cute pictures online
9	This, in turn, can encourage others to go out and purchase their own trendy animals.	Spur consumers to buy popular pets.

One problem with the import of pygmy marmosets is that

These marmosets have low rate of survival. People did not have the skills nor enough information to look after these animals sufficiently. They have difficulty adjusting to being caged up. Anxiety from importing them in cages frequently caused them to die sooner. The lack of suitable food and major change in environment from being moved from location to location also causes them to die. The excessive numbers of cute pictures online spur consumers to buy popular pets. [77 words]